Student-Friendly Language Arts Standards for High School

Based upon the 2009 Nebraska State Language Arts Standards

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EDUCATION

READING

LA 12.1	Students will learn and apply reading skills and strategies to comprehend text.	I can understand what I read by applying the skills and strategies I have learned.

Fluency

LA 12.1.4	Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.	I can fluently read a variety of grade level texts.
LA 12.1.4.a	Independently incorporate elements of prosodic reading to interpret text in a variety of situations	I can use voice and tone to interpret the meaning of a text in a variety of situations.
LA 12.1.4.b	Adjust oral or silent reading pace based on purpose, text difficulty, form, and style	I can adjust the pace of both oral and silent reading.
LA 12.1.4.c	Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)	I can understand and recreate the writer's tone and style when I read to myself or in a group.

Vocabulary

LA 12.1.5	Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.	I can build and use vocabulary from all subjects.
LA 12.1.5.a	Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies	I can apply what I know about the structure of words to understand the vocabulary I use in all subjects.
LA 12.1.5.b	Relate new grade level vocabulary to prior knowledge and use in new situations.	I can connect new vocabulary to what I already know and use those words in other situations.
LA 12.1.5.c	Independently apply appropriate strategy to determine meaning of unknown words in text	I can use the best strategy to figure out the meaning of unknown words.
LA 12.1.5.d	Use semantic relationships to evaluate, defend, and make judgments	I can use my knowledge of word relationships to evaluate and defend word choice
LA 12.1.5.e	Determine meaning using print and digital reference materials	I can use print and digital resources to determine what words mean.

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Comprehension

LA 12.1.6	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.	I can understand what I read.
LA 12.1.6.a	Evaluate the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources	I can evaluate text using author's purpose, perspective, and additional sources.
LA 12.1.6.b	Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)	I can analyze and evaluate the elements of a narrative text.
LA 12.1.6.c	Analyze the function and critique the effects of the author's use of stylistic and literary devices	I can analyze and critique the author's use of literary devices.
LA 12.1.6.d	Summarize, analyze, synthesize, and evaluate informational text	I can analyze, summarize, and evaluate informational text to construct new ideas.
LA 12.1.6.e	Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)	I can apply what I know about how informational text is organized to help me understand what it means.
LA 12.1.6.f	Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)	I can analyze and evaluate information from text features.
LA 12.1.6.g	Analyze, evaluate, and make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding	I can use evidence from narrative and informational genres to analyze, evaluate, and make inferences.
LA 12.1.6.h	Critique the effects of historical, cultural, political, and biographical influences in a variety of genres	I can critique how a variety of genres are influenced by society, history, culture, and people.
LA 12.1.6.i	Use narrative and informational text to develop a national and global multi-cultural perspective	I can understand how the world works when I read narrative and informational texts.

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LA 12.1.6.j	Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating	I can ask and answer different types of questions while analyzing, evaluating, and synthesizing.
LA 12.1.6.k	Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)	I can choose a text for a particular task or purpose.
LA 12.1.6.l	Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading	I can use prior knowledge to clarify text, deepen understanding, and make connections while reading.
LA 12.1.6.m	Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct	I can self-monitor my comprehension and can use strategies to clarify, confirm, or correct what I am reading.
LA 12.1.6.n	Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text	I can take information from several sources to make complex or abstract inferences or predictions.
LA 12.1.6.o	Respond to text verbally, in writing, or artistically	I can respond to what I read in different ways.

WRITING

LA 12.2.2	Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.	I can write for different purposes and audiences in multiple genres.

Writing Process

LA 12.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	I can use the writing process to publish my writing.
LA 12.2.1.a	Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information	I can use prewriting strategies to come up with ideas, organize information, answer any questions, process information, and guide writing.

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LA 12.2.1.b	Generate a draft by: constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject, structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience, and applying standard rules of sentence formation, including parallel structure and subordination.	I can create a draft of my writing.
LA 12.2.1.c	Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)	I can revise my writing to improve it.
LA 12.2.1.d	Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing.	I can share my ideas with other writers to help them improve their writing and use their ideas to make my own writing better.
LA 12.2.1.e	Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)	I can edit my writing for format and conventions.
LA 12.2.1.f	Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, spacing, highlighting, images, style conventions, manuscript requirements)	I can publish a legible and well-formatted piece of writing that is easy to understand.

Writing Genres

LA 12.2.2.a	Write in a variety of genres, considering purpose, audience, medium, and available technology	I can write in multiple genres for a variety of purposes and audiences using varied media and technologies.
LA 12.2.2.b	Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)	I can write in a specific genre.
LA 12.2.2.c	Select and apply an organizational structure appropriate to the task	I can choose how to organize my writing based on my purpose.
LA 12.2.2.d	Analyze models and examples (own and others') of various genres in order to create a similar piece	I can look at examples of writing and use them to create my own writing in a similar format.

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SPEAKING AND LISTENING

LA 12.3	Students will learn and apply speaking and listening skills and strategies to communicate.	I can communicate with others by listening and speaking.

Speaking

LA 12.3.1	Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.	I can communicate ideas with my words.
LA 12.3.1.a	Communicate ideas and information in a manner appropriate for the purpose and setting	I can communicate information and ideas clearly for different purposes and audiences.
LA 12.3.1.b	Demonstrate and adjust speaking techniques for a variety of purposes and situations	I can adjust my speaking skills for a variety of purpose or situations.
LA 12.3.1.c	Utilize available media to enhance communication	I can use available media to enhance communication.

Listening

LA 12.3.2	Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.	I can develop, apply, and refine active listening skills in a variety of situations.
LA 12.3.2.a	Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)	I can listen to others in different situations.
LA 12.3.2.b	Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations	I can listen to form a point of view, ask questions, and respond to the speaker.
LA 12.3.2.c	Listen to and evaluate the clarity, quality and effectiveness of important points, arguments, and evidence being communicated	I can listen to and evaluate the messages being communicated to me based on the clarity, quality, and effectiveness of important points, arguments, and evidence.

Reciprocal Communication

LA 12.3.3	Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	I can have respectful conversations with others.

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LA 12.3.3.a	Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats	I can collaborate with others in a learning situation by communicating my ideas and opinions in different ways.
LA 12.3.3.b	Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)	I can ask for and respect diverse perspectives while collaborating.

MULTIPLE LITERACIES (Electronic Communication)

LA 12.4	Students will identify, locate, and evaluate information.	I can identify, locate, and evaluate information.
LA 12.4.1	Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).	I can find and use information in a variety of media and formats.
LA 12.4.1.a	Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)	I can select and use resources to ask and answer questions, and decide if the resources are accurate.
LA 12.4.1.b	Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines).	I can cite my sources to give credit to the authors.
LA 12.4.1.c	Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)	I can practice safe behaviors when I am communicating on the computer.
LA 12.4.1.d	Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)	I can use technology to communicate with learners from a variety of cultures.
LA 12.4.1.e	While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)	I can evaluate a message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism) while reading, listening, and viewing.

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LA 12.4.1.f	Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)	I can gather and share information and opinions using technology.
LA 12.4.1.g	Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)	I can gather and share information online using social networks and online tools.

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